

Module specification

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Module code	LAW502/LAW502D
Module title	Tort
Level	5
Credit value	20
Faculty	FSLS
Module Leader	TBC
HECoS Code	100485
Cost Code	TBC

Programmes in which module to be offered

LLB (Hons) Law	Core
BA (Hons) Law and Criminal Justice	Core
BA (Hons) Law and Business	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	May 2021
With effect from date	September 2022
Date and details of revision	January 2022 included BA (Hons) Law and Business in programme titles
Version number	2

Module aims

The module aims to familiarise students with general principles of tort liability as reflected in the law governing negligence, battery/ intentional interference with the person and the law of nuisance

Module Learning Outcomes - at the end of this module students will be able to:

1	Explain the nature and function of tort law and identify legislative provisions concerning tort
2	Examine how duties arise and liabilities are framed and limited in a range of contexts and within specific liability regimes.
3	Critically assess and reconcile competing interests framing tort law
4	Critically evaluate theoretical perspectives on tort law

Assessment

Indicative Assessment Tasks:

Examination- An unseen open book examination of 1.5 hours duration wherein students will be required to answer three questions from six. Students will be permitted to take their own, unannotated copy of the relevant statute book into the examination. The examination requires students demonstrate their understanding of the law in relation to novel tort related situations.

Essay- students will be required to write a short (1,500 word) essay critically assessing the dilemmas that apply in a case involving tort and the theoretical perspectives that could be brought to bear on the case.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-2	Examination	50%
2	3-4	Essay	50%

Derogations

PSRB requirement for LLB Law only:

The minimum pass mark for all LLB Law foundations of legal knowledge (FLK) subjects is 40%. Compensation is only permitted for a maximum of one module across the whole programme for a marginal fail (35-39) covering FLK subjects. (applies to LAW401D, LAW402D, LAW403D, LAW404, LAW502D, SOC575D, LAW601D, LAW603D)

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such

as watching Panopto videos; undertake additional reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline

The principles of the tort of negligence.

Damage and fault.

The duty of care owed in respect of physical damage, psychiatric injury, purely economic loss, omissions to prevent harm, and harm caused by public authorities.

Principles of causation and remoteness.

The regulation of certain liabilities.

Wrongs to the person, including battery, assault and false imprisonment.

The principles of the tort of nuisance and the rule in *Rylands v Fletcher*.

Land-based tort of nuisance

Defamation and the Protection of privacy.

Vicarious liability.

Tort defences.

Basic principles of the law of damages and other remedies.

Comparative perspectives on tort law.

Theoretical perspectives on tort law.

Defective premises

Trespass to the person

Harm caused by public authorities

Medical/criminal negligence

Donoghue v Stevenson snail in bottle case

Indicative Bibliography:

Essential Reading

Mulheron,R (2020) *Principles of Tort law*. Oxford: Oxford University Press

Horsey,K and Rackley,E. (2019) *Tort Law* (6th edition)

Horsey,K., Rackley,E., and Kinder, R. (2019) *Kinder's Casebook on Torts*. Oxford: Oxford University Press

Additional Indicative Reading

Lunney,M and Oliphant,K. (2017) *Tort Law: Text and Materials* (6th edition)

Giker,P. (2017) *Tort*. London: Sweet & Maxwell.

Cane,P., Goudkamp,J and Atiyah,P.S (2018) *Atiyah's accidents, compensation and the law*. Oxford: Oxford University Press

Students will be expected to consult a range of law journals and selected e-journals from WestLaw with a view to developing appropriate legal research skills and to access important supplementary readings in preparation for assessments.

Employability skills – the Glyndŵr Graduate

Engaged

Creative

Ethical

Commitment

Curiosity

Resilience
Confidence
Adaptability
Digital Fluency
Organisation
Communication